# CH403-15 Synthetic Chemistry II (Metallo-organic)

## 20/21

Department Chemistry Level Undergraduate Level 4 Module leader Adrian Chaplin Credit value 15 Module duration 10 weeks Assessment 20% coursework, 80% exam Study location University of Warwick main campus, Coventry

## Description

## Introductory description

N/A

Module web page

#### Module aims

This module is designed to develop student awareness of current problems and directions at the forefront of metallo-organic chemistry. Participants will have the opportunity to critically evaluate selected research literature in this area. The module is designed to allow students to be original in the application of their knowledge to the solution of research-based problems.

This will be achieved by a range of teaching methods including directed reading, workshops/problems classes, and set exercises. Students will be expected to undertake a significant amount of student centred learning around the subject, which will be directed appropriately during the academic contact hours.

Bookable contact hours will be set aside for students who require additional guidance with directed reading and student-centred learning, to discuss their problems with the module leader as

individuals or in groups.

Depending on nature of contemporary research and the particular research interests of staff members, two or more of the following areas will be addressed:; the structure, bonding and reactivity of organometallic complexes; synthetic applications of organometallic complexes; homogenous transition metal catalysis; small molecule activation;, the synthesis and applications of chiral metal complexes;, soluble metal-organic cages and extended metal-organic frameworks.

Students will be expected to demonstrate their abilities by critical evaluation of recent published material in one of the areas of study. This will be achieved by the submission of a poster. Students will also undertake a written examination that will test both their critical thinking around the subject as well as their ability to apply their knowledge to original problems.

#### **Outline syllabus**

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

By definition this module will focus on recent research and the specific examples and literature discussed may differ on a year-to-year basis.

The module will be structured into two themed sets of 5 lectures, with each accompanied by a corresponding suite of dedicated directed reading from the scientific literature and 1 workshop. The classes will provide the academic and conceptual framework for the student centred critical analysis of the selected literature. Suitable guidance will also be provided.

Bookable contact hours will be set aside for students who require additional guidance with directed reading and student-centred learning, to discuss their problems with the module leader as individuals or in groups.

#### Learning outcomes

By the end of the module, students should be able to:

- Subject knowledge to an appropriate level.
- Awareness and understanding of contemporary metallo-organic chemistry and its context
- Ability to interpret and evaluate contemporary research work

#### Indicative reading list

Because this is a research module, much of the recommended and essential reading will be recently published research articles and thus may change over the years.

View reading list on Talis Aspire

#### Subject specific skills

Critical thinking Information literacy and research skills

## Transferable skills

Critical thinking Information literacy and research skills

## Study

## Study time

Required
10 sessions of 1 hour (7%)
2 sessions of 1 hour (1%)
53 hours (35%)
85 hours (57%)
150 hours

#### Private study description

N/A

## Other activity description

3 hours bookable academic contact30 hours critical analysis of directed reading literature20 hours preparation for poster presentation

## Costs

No further costs have been identified for this module.

## Assessment

You do not need to pass all assessment components to pass the module.

Students can register for this module without taking any assessment.

## Assessment group D2

Weighting
20%

Study time

**Poster Presentation** 

1 page

Online Examination

80%

#### Feedback on assessment

Feedback comments and grade on assessed work (poster presentation) provided on marksheet. General exam feedback provided at cohort level.

Past exam papers for CH403

# Availability

## **Pre-requisites**

To take this module, you must have passed:

- Any of
  - <u>CH3F0-15 Advanced Inorganic Chemistry and Laboratory</u>
  - CH3F3-30 Advanced Chemistry (Organic, Inorganic and Physical)

## Courses

This module is Optional for:

- Year 1 of TCHA-F1PB MSc in Chemistry with Scientific Writing
- Year 2 of TCHA-F1PE Postgraduate Taught Scientific Research and Communication
- UCHA-F110 Undergraduate Master of Chemistry (with Industrial Placement)
  - Year 4 of F110 MChem Chemistry (with Industrial Placement)
  - Year 4 of F112 MChem Chemistry with Medicinal Chemistry with Industrial Placement
- Year 5 of UCHA-F107 Undergraduate Master of Chemistry (with Intercalated Year)
- UCHA-F109 Undergraduate Master of Chemistry (with International Placement)
  - Year 4 of F109 MChem Chemistry (with International Placement)
  - Year 4 of F111 MChem Chemistry with Medicinal Chemistry (with International Placement)
- UCHA-4M Undergraduate Master of Chemistry Variants
  - Year 4 of F105 Chemistry
  - Year 4 of F110 MChem Chemistry (with Industrial Placement)
  - Year 4 of F109 MChem Chemistry (with International Placement)
  - Year 4 of F126 MChem Chemistry with Med Chem (with Prof Exp)
  - Year 4 of F125 MChem Chemistry with Medicinal Chemistry
  - Year 4 of F106 MChem Chemistry with Professional Experience
- Year 5 of UCHA-F127 Undergraduate Master of Chemistry with Medicinal Chemistry(with Intercalated Year)