

# CE13A-10 Political Ideas & World Politics

**20/21**

**Department**

Centre for Lifelong Learning

**Level**

Undergraduate Level 1

**Module leader**

Simon Glaze

**Credit value**

10

**Module duration**

25 weeks

**Assessment**

100% coursework

**Study locations**

University of Warwick main campus, Coventry Primary

City College, Coventry

North Warwickshire and Hinckley College, Nuneaton campus

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## Description

### Introductory description

The aim of this core foundation module is to introduce students to the nature of politics as a reflexive activity. It introduces philosophical and ethical/political starting points of research in the social sciences and goes on to provide foundation level critical analysis and practical training in the key methods that political theorists have deployed to understand and 'capture' the political thought in a range of relevant contexts.

### Module aims

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### Outline syllabus

This is an indicative module outline only to give an indication of the sort of topics that may be covered. Actual sessions held may differ.

The following is an indicative list of topics. Each college within the partnership has autonomy as to how this is interpreted across Year 1 and Year 2:

- An overview of modern political philosophy from Hobbes. Drawing on the figures introduced during year 1, a more complete perspective will be compiled with some historical detail provided. The core issue of views of human nature. Why study political ideas?
- Hobbes and Locke: the backdrop of the English civil war. The state of nature as defined by each, natural rights and the social contract. The notion of government by consent and the right to rebel.
- How far can the coalition be seen as government by consent?
- Paine and Jefferson et al: the American revolution and the right to rebel. The causes of the revolution and its impact on political ideas notably limited government ( and early liberalism).
- Why is Paine celebrated in the USA and largely forgotten in Britain?
- Paine and Burke: the impact of the French revolution on ideas. The challenge to monarchy and notions of republicanism. The contribution of Burke to early conservative thinking and Paine's to liberalism.
- How far did Burke's ideas predominate after the 'debate' with Paine?
- Owen and Fourier: utopian socialism as a response to the industrial revolution.
- The impact of capitalism on ideas; Smith and the 'invisible hand' contrasted to Marx's promotion of revolutionary socialism.
- Why did Marx argue that capitalism would ultimately collapse?
- Revisionist socialism and the 'gradualist' path. Bernstein, the Fabians and the rise of 'democratic socialism'. Neo-revisionism and the 'third way'?
- How far do socialist ideas play a part in current political debate in the UK?
- Mill: the development of 'classical' liberalism. The harm principle and the rejection of the growing state. The progression to 'modern' liberalism: Green, Beveridge.
- How far should the state intervene in the life of the individual?
- Has the welfare state a future?
- The development of conservative ideas: Burke, Disraeli, Oakeshott, Thatcher
- One Nation v neo conservatism: the 'free market' and the strong state.
- Is One nation conservatism dead?
- Neo-liberalism: the Thatcher-Reagan consensus and the rejection of Keynesianism. The changed role of the state and the process of privatisation.
- The welfare state debate. The 'crash' of 2007/8.
- Is neo-liberalism now the dominant ideology
- How far should the state's remit extend?
- An overview of world politics. The various strands in an analysis of the subject.
- The concepts, issues and structure of the international political system. An appreciation of the historical development of international relations. A brief introduction to key institutions. What are the key features of the global political system?
- Theories of international relations: an overview ranging from realism to globalisation
- Are such theories/ paradigms useful?
- Summative essay title and guidance.
- Realism and political realism and the security imperative. Its long term dominance. The 'realpolitik' of the past(and present?) Machiavelli/Bismarck/Morgenthau. Hobbes and the idea of 'international anarchy'. State egoism and the balance of power. Nationalism and realism. Identify clear examples where in your opinion states have in recent times acted purely in their own self-

interests

- Imperialism and Post-Colonialism; European empires and US 'hegemony'.
  - The cold war era, bi-polarity and the 'end of history' ( Fukuyama).
  - Is it accurate to describe the current international situation as one of US 'hegemony'?
  - Liberalism and Neo-liberalism: states' competition and 'natural' equilibrium.
  - International bodies: co-operation and peace rather than conflict.
  - Investigate the United Nations and its effectiveness.
- A Marxist perspective of world politics: capitalism and its domination of world politics. Neo-liberal economics and the 'crash' of 07/8: 'the crisis of capitalism'?
    - Is it fair to describe the World Bank, WTO and IMF as promoting free-market capitalism?
    - Regionalism: the spread of regional groupings of states and their different dimensions eg. Economic, security etc. The EU: the most important example of this process?
    - Is the EU a 'superstate' in the making?
    - Globalisation 1: definitions of the term and its different facets.
    - How far is globalisation essentially economics driven?
    - Globalisation 2: the impact on the state.
    - Is the sovereignty of the state obsolete?
    - The emerging states and the issue of development: the BRICS and the G20
    - China's imminent arrival as the world's leading state
    - Assess China's credentials to be seen as such
    - The 'decline' of the USA and comparisons with the past
    - Factors explaining this relative decline. Successes and failures of US foreign policy
    - Assess the case for arguing that the USA is still the dominant global power.

## Learning outcomes

By the end of the module, students should be able to:

- Understand the key features of politics as a distinctive and critical subject and analyse how these are applied by leading practitioners.
- Develop understanding and critical awareness of a range of major classical and contemporary political perspectives and traditions, and the social contexts in which they emerged.
- Apply their knowledge of major political perspectives and traditions critically to contemporary sociological contexts, drawing on appropriate studies and research evidence.
- Have further developed transferable skills such as analytical thinking, self-management, study skills, interpersonal skills and written and oral communication skills.

## Indicative reading list

Baylis, J. et. al. (2017) The globalization of world politics: an introduction. Oxford: Oxford University Press, 7th edition

Brown, G. W. et.al. (2018) The concise Oxford dictionary of politics and international relations. Oxford: Oxford University Press

Crouch, C. (2019) The globalization backlash. Cambridge, MA: Polity Edkins, J. and Zehfuss, M. (2014) Global Politics: A New Introduction. Oxon: Routledge, 2nd edition

Gamble, A. (2019) Politics: Why it matters. Cambridge, MA: Polity

Garner, R. et. al. (2016) Introduction to Politics. Oxford: Oxford University Press  
Goodwin, B. (2014) Using Political Ideas. Chichester: Wiley, 6th edition  
Heywood, A. (2017) Essentials of UK politics, 4th edition. London: Macmillan  
Heywood, A. (2015) Key concepts in politics and international relations. London: Macmillan  
Heywood, A. (2017) Political ideologies: an introduction. London: Macmillan  
Heywood, A. (2015) Political theory: an introduction. London: Macmillan  
Hoffman, J, and Graham, P. (2015) Introduction to political theory. Oxon: Routledge  
Lowndes, V. et. al. (2018) Theory and methods in political science, 4th edition. London: Macmillan  
Vanden, H. E. et. al. (2017) The new global politics, Oxon: Routledge  
Watson, M. (2018) The market. Newcastle-upon-Tyne: Agenda

## **Subject specific skills**

Understand the key features of politics as a distinctive and critical subject and analyse how these are applied by leading practitioners.

Develop understanding and critical awareness of a range of major classical and contemporary political perspectives and traditions, and the social contexts in which they emerged.

Apply their knowledge of major political perspectives and traditions critically to contemporary sociological contexts, drawing on appropriate studies and research evidence.

## **Transferable skills**

Analytical thinking, self-management, study skills, interpersonal skills and written and oral communication skills.

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## **Study**

### **Study time**

<b>Type</b>	<b>Required</b>
Lectures	25 sessions of 1 hour (25%)
Seminars	25 sessions of 1 hour (25%)
Tutorials	24 sessions of 30 minutes (12%)
Private study	38 hours (38%)
Total	100 hours

### **Private study description**

No private study requirements defined for this module.

### **Costs**

No further costs have been identified for this module.

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## Assessment

You do not need to pass all assessment components to pass the module.

### Assessment group A

	<b>Weighting</b>	<b>Study time</b>
Written Assignment 1 (2000 words)	50%	
Written Assignment 2 (1500 words)	35%	
Individual Presentation	15%	

### Feedback on assessment

Written and oral feedback.

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## Availability

### Courses

This module is Core for:

- USX2-Y202 Undergraduate Social Studies [2 + 2]
  - Year 1 of Y202 Social Studies [2 + 2]
  - Year 1 of Y202 Social Studies [2 + 2]